



Summary

Eye to Eye With Dogs: Miniature Schnauzers is a book about one of the terrier breeds—the Miniature Schnauzer. It gives the history and description of one of the most popular companion dogs.

Vocabulary	Comprehension Strategy	Genre Study	Text Features
agility course bred breed conformation cropped docked	Using prior knowledge to understand text, Using graphic features	Text structure: Description, Use of supporting details	table of contents headings photographs captions bold glossary words glossary index

Standards: Science and Social Studies

- Knows that differences exist among individuals of the same kind of animal
- Knows that an organism's patterns of behavior are related to the nature of that organism's environment
- Knows that behavior of animals is influenced by internal cues and external cues
- Understands the principles of heredity and related concepts

Kendall, J. S., & Marzano, R. J. (2004). *Content knowledge: A compendium of standards and benchmarks for K-12 education*. Aurora, CO: Mid-continent Research for Education and Learning (McREL). Online database: www.mcrel.org/standards-benchmarks/

Discussion Prompts Prior to Independent Reading

Vocabulary Building and Background Knowledge:

Read the title as students look at the cover. Ask students to talk about what they observe on the cover and what they already know about miniature schnauzers. Scaffold a discussion that builds on the background knowledge of students and introduces them to the vocabulary words. Ask students to turn to the glossary on page 23.

Discussion questions:

- Miniature schnauzers were initially *bred* to be dogs that caught rats. Read the definition for *bred*. What is a synonym for *bred*?
- Miniature schnauzers are a particular *breed* of dog. Do they live in the wild? Read the definition to check your answer.
- What does *agile* mean? Miniature schnauzers do well on *agility courses*. What do you think schnauzers might have

to do on an *agility course*?

- Miniature schnauzers have *cropped* hair and a *docked* tail. Do you think their hair and tails are long or short? Why?

Genre Study and Text Features:

State that **Eye to Eye With Dogs: Miniature Schnauzers** is an informational book. Highlight genre characteristics and text features that will support students in reading the text.

Highlight prompts:

- Look at the photographs and read the headings in the book. Is this an active dog or one who is more sedentary?
- Make a prediction about whether or not you think this dog would be the one for you. What clues from the pictures and headings make you think this?

Reading the Book:

Have students read the book independently or with a partner.

Comprehension Questions

After students have completed reading **Eye to Eye With Dogs: Miniature Schnauzers** gather students together for a discussion based on the questions below or assign students to answer the questions independently or with a partner.

- Think about the prediction you made about this dog as a pet. Would it make a good pet for you? Why or why not?
- The author states that the miniature schnauzer is now one of the most popular companion dogs. Give some reasons why you think this is true.

BLM: Extension Activity

Students may use the next page to draw and label a picture of a miniature schnauzer and write an opinion paragraph on whether or not a schnauzer would make a good pet.



Sadlier-Oxford

A Division of William H. Sadlier, Inc.

1-800-221-5175

www.sadlier-oxford.com

Copyright © by William H. Sadlier, Inc. All rights reserved.

EXTENSION ACTIVITY

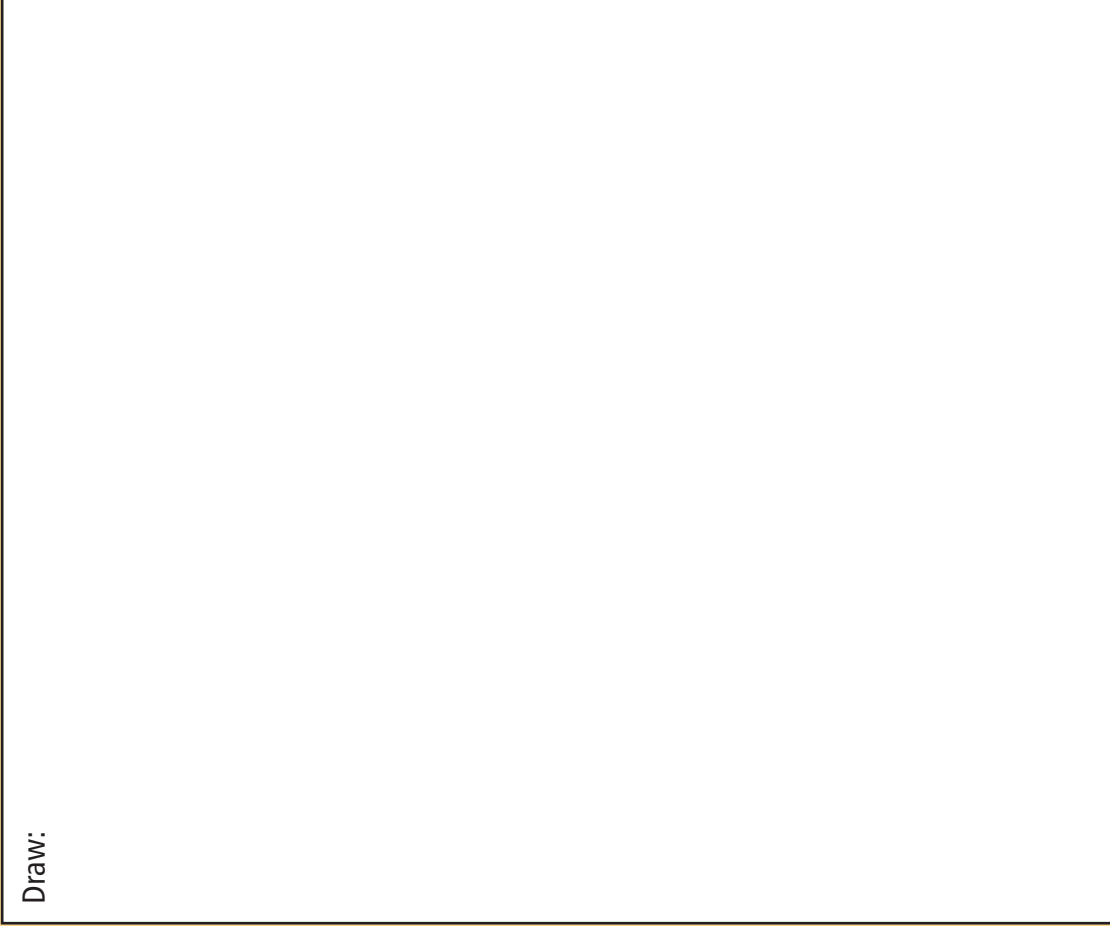
Eye to Eye With Dogs: Miniature Schnauzers

Name: _____ Date: _____

Would a miniature schnauzer make a good pet?

Directions: Draw a picture of a miniature schnauzer. Label the parts of the dog that make it unique. Use the vocabulary words you learned to describe the dog. Then, write a paragraph about why you think a miniature schnauzer would or would not make a good

Draw:



Write:

