



Summary

Full Throttle: Land Rover is a fact-filled book about the Land Rover. The content includes Land Rover specifications, statistics, history, and the harsh conditions that a Land Rover can withstand.

| Vocabulary | | Comprehension Strategy | Genre Study | Text Features | |
|-------------|--------------------|--|--|---------------------|------------|
| 4x4 | aerodynamic | Summarizing Information, Determining supporting details | Cause/Effect, Use of supporting details | table of contents | headings |
| camouflage | chassis | | | photographs | diagrams |
| coronation | horsepower | | | captions | text boxes |
| marque | obstacles | | | timelines | |
| prestige | prototype | | | glossary | |
| restoration | wheel articulation | | | bold glossary words | index |
| | | | | | |

Standards: Science and Social Studies

- Knows ways in which science and society influence each other
 - Understands the people, events, problems, and ideas that were significant in creating history
 - Knows how to interpret data presented in timelines and distinguishes between past, present, and future time
 - Knows different forms of transportation and their development over time
 - Knows that innovation is the introduction of an invention into a use that has economic value
 - Understands the diversity of military needs created by the affects of current events
- Kendall, J. S., & Marzano, R. J. (2004). *Content knowledge: A compendium of standards and benchmarks for K-12 education*. Aurora, CO: Mid-continent Research for Education and Learning (McREL). Online database: www.mcrel.org/standards-benchmarks/

Discussion Prompts Prior to Independent Reading

Vocabulary Building and Background Knowledge:

Read the title as students look at the cover. Ask students to talk about what they observe on the cover and what they already know about the Land Rover. Scaffold a discussion that builds on the background knowledge of students. Introduce students to the vocabulary words by having them look at the glossary on page 30.

Discussion questions:

- Read the definition for *prototype*. In what other industries might engineers build a *prototype*?
- Read the definition for *chassis*. Now point to the chassis on the cover of the book.
- Read the definition for *aerodynamic*. Name something that you know is *aerodynamic*.
- Read the definition for *restoration*. Why might a car owner choose to restore a car, instead of getting a new one?

Genre Study and Text Features:

State that **Full Throttle: Land Rover** is an informational text that provides many important details about the development of the Land Rover. Ask students to look at pages 4 and 5. Point out that each section starts with a main idea and then provides further information in the text, text boxes and captions. Highlight genre characteristics and text features that will support students in reading the text.

Genre and text feature prompts:

- Look for the words that are written in bold ink. These are important words we will encounter while we read. Where are the two places that we can find the definitions?
- One important characteristic of a book about a vehicle is that it gives vehicle specifications. Skim the book to find examples of how the author included the Land Rover specifications.

Reading the Book:

Have students read the book independently or with a partner.

Comprehension Questions

After students have completed reading **Full Throttle: Land Rover** gather students together for a discussion based on the questions below or assign students to answer the questions independently or with a partner.

- How has the Land Rover company become more environmentally friendly over the years?
- What is one word you would use to describe a Land Rover? Why?
- Name some important jobs that a Land Rover has been used for.

BLM: Extension Activity

Students may use the graphic organizer on the next page to brainstorm reasons why the Land Rover is so highly regarded by the Royal family.



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Name: _____

Date: _____

Royal Regards for the Land Rover

Directions: The British Royalty has issued four Royal Warrants to the Land Rover company. Use the graphic organizer to highlight the main reasons why the Land Rover would be so highly regarded by the Royal family. Be sure to include examples, descriptions, and as many details as you can.

