



Summary

Fighting Forces On Land: M1097 Humvee gives the history of the Humvee. It also describes the features that make the Humvee a unique all-purpose vehicle for the military.

| Vocabulary | | Comprehension Strategy | Genre Study | Text Features | |
|---|---|--|--|---|-------------------------------------|
| acronym biological civilian diesel fording prolific terrain | adaptable chassis designated differential Kevlar stipulating | Summarizing information, Using prior knowledge to understand text | Text structure: Description, Use of supporting details and description | table of contents captions index bold glossary words | headings photographs glossary |

Standards: Science and Social Studies

- Understands the structure and properties of matter
 - Know ways in which science and society affect each other
 - Knows various settings in which scientists and engineers may work
 - Understands the diversity of military needs created by the effects of current events
- Kendall, J. S., & Marzano, R. J. (2004). *Content knowledge: A compendium of standards and benchmarks for K-12 education*. Aurora, CO: Mid-continent Research for Education and Learning (McREL). Online database: www.mcrel.org/standards-benchmarks/

Discussion Prompts Prior to Independent Reading

Vocabulary Building and Background Knowledge:

Read the title and ask students if they are familiar with Humvees or Hummers. Scaffold a discussion that builds on the background knowledge of students. Introduce the vocabulary words by having students look at the glossary on pages 30 and 31.

Discussion questions:

- Read the definition for *acronym*. Can you think of any other common *acronyms* we use, and what do the letters stand for?
- Read the definition for *civilian*. Are you a *civilian*? If you heard a news reporter saying "The military officer was wearing *civilian* clothes." Is the military officer wearing his uniform?
- Read the definition for *prolific*. Now listen to this sentence. "I am a *prolific* reader." What does it mean?

Genre Study and Text Features:

State that **Fighting Forces On Land: M1097 Humvee** is an informational book. Highlight genre characteristics and text features that will support students in reading the text.

Highlight prompts:

- Look at the table of contents of **M1097 Humvee**. What are some things you think you'll learn from reading this book?
- One important characteristic of a book about a vehicle is that it gives vehicle specifications. Skim the book to find examples of how the author includes the Humvees specifications.

Reading the Book:

Have students read the book independently or with a partner.

Comprehension Questions

After students have completed reading **Fighting Forces On Land: M1097 Humvee** gather students together for a discussion based on the questions below or assign students to answer the questions independently or with a partner.

- The military requirement issued in 1979 to automakers had many demanding requirements. What is one of the requirements and why is that requirement important?
- Identify one way soldiers use the Humvee. Then describe how the Humvee is customized for this use.
- Why are Humvees called an all-purpose or general purpose vehicle?
- The civilian version of the Humvee is the popular Hummer. How are Hummers and Humvees alike? How are they different?

BLM: Extension Activity

Students may use the next page to complete a chart on how Humvees are customized for three different uses.



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Name: _____

Date: _____

Customizing the Humvee

Directions: From your reading, select three different uses for Humvees. Then complete the chart.

1st Column: Identify Humvee's use

2nd Column: List special conditions associated with use such as climate and terrain

3rd Column: Describe how the Humvee is customized for the use and special conditions

| Humvee's Use | Special Conditions | Customization |
|---------------------|---------------------------|----------------------|
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