



Summary

Eye to Eye With Dogs: Bulldogs is an informational book that provides an overview of the physical characteristics, behavior, and history of the mild-mannered bulldog.

Vocabulary		Comprehension Strategy	Genre Study	Text Features	
aggressive	agility	Using prior knowledge to understand text, Determining supporting details	Text structure: Description, Use of supporting details and description	table of contents	headings
baiter	breed			photographs	captions
breeder	brindle			bold glossary words	
jowls	mastiff			glossary	index

Standards: Science and Social Studies

- Knows that differences exist among individuals of the same kind of animal
- Knows that an organism's patterns of behavior are related to the nature of that organism's environment
- Knows that behavior of animals is influenced by internal cues and external cues
- Understands the principles of heredity and related concepts

Kendall, J. S., & Marzano, R. J. (2004). *Content knowledge: A compendium of standards and benchmarks for K-12 education*. Aurora, CO: Mid-continent Research for Education and Learning (McREL). Online database: www.mcrel.org/standards-benchmarks/

Discussion Prompts Prior to Independent Reading

Vocabulary Building and Background Knowledge:

Read the title as students look at the cover. Ask students to talk about what they observe on the cover and what they already know about bulldogs. Scaffold a discussion that builds on the background knowledge of students and introduces them to the vocabulary words. Ask students to turn to the glossary on page 23.

Discussion questions:

- Bulldogs have large *jowls* and some have a *brindle* pattern. What do these two words mean? Point to the *jowls* on the cover of the book. Does this bulldog have a *brindle pattern*?
- Bulldogs were bred to be *baiters*. Look up the definition in the glossary. Do you know of an animal sport that uses *baiters* to anger another animal?
- Read the definition for *aggressive* in the glossary. Can you give an antonym for the word *aggressive*?

Genre Study and Text Features:

State that **Eye to Eye With Dogs: Bulldogs** is an informational book. Highlight genre characteristics and text features that will support students in reading the text.

Highlight prompts:

- Look at the photographs in the book. What do you think the temperament of the bulldog is?
- Photographs support the text. The captions below the photographs enhance our understanding by providing more details. Read the captions under the photographs. What do you think you will learn about bulldogs?

Reading the Book:

Have students read the book independently or with a partner.

Comprehension Questions

After students have completed reading **Eye to Eye With Dogs: Bulldogs** gather students together for a discussion based on the questions below or assign students to answer the questions independently or with a partner.

- Think about the prediction you made about the bulldog's temperament. Were you correct? Find some examples in the book to support your answer.
- How did the breeders change the temperament of the bulldog from aggressive to mild-mannered?

BLM: Extension Activity

Students may use the next page to draw and label a bulldog and write a paragraph on caring for one.



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Name: _____

Date: _____

Caring for a Bulldog

Directions: Even though bulldogs do not require a lot of exercise, they do require a lot of attention and care. Draw a picture of a bulldog in the box below. Label the parts of the bulldog that require regular care and write a short paragraph describing a bulldog's temperament and needs.

Draw and label a Bulldog:

Write:
