



Summary

Full Throttle: Beetle is a fact-filled book about the beloved Volkswagen Beetle. The content includes Beetle specifications, statistics, history, and Beetlemania.

Vocabulary		Comprehension Strategy	Genre Study	Text Features	
baby boomers	cabriolet	Using graphic features,	Text structure:	table of contents	headings
cylinder	hippies	Using prior knowledge to	Comparison,	photographs	diagrams
front-wheel drive	Nazi	understand text	Use of supporting details and	captions	text boxes
rear-wheel drive	offset		description	glossary	timelines
subsidiary	transmission			bold glossary words	index
turbo-charged					

Standards: Science and Social Studies

- Knows ways in which science and society influence each other
- Understands the people, events, problems, and ideas that were significant in creating history
- Knows how to interpret data presented in timelines
- Distinguishes between past, present, and future time
- Knows different forms of transportation and their development over time
- Knows that innovation is the introduction of an invention into a use that has economic value

Kendall, J. S., & Marzano, R. J. (2004). *Content knowledge: A compendium of standards and benchmarks for K-12 education*. Aurora, CO: Mid-continent Research for Education and Learning (McREL). Online database: www.mcrel.org/standards-benchmarks/

Discussion Prompts Prior to Independent Reading

Vocabulary Building and Background Knowledge:

Read the title as students look at the cover. Ask students to talk about what they observe on the cover and what they already know about VW Beetles. Scaffold a discussion that builds on the background knowledge of students. Have them look at the glossary on pages 46 and 47.

Discussion questions:

- Read the definition for *baby boomers* and *hippies*. Have you heard these terms used before? Did you realize *baby boomers* and *hippie* were associated with certain time periods? Do you know a term used to identify or describe any other generations?
- Read the definition for *subsidiary*. If I say "Company B is a *subsidiary* of Company A," what does that mean?

Genre Study and Text Features:

State that **Full Throttle: Beetle** is an informational text written as a

comparison between the original Beetle and the Beetles we see today. Ask students to look at pages 4 and 5. Point out that each section starts with a main idea paragraph and then provides further information in the text boxes and captions. Highlight genre characteristics and text features that will support students in reading the text.

Highlight feature prompts:

- Look at the list titled Original Beetle Milestones on page 7 of your book. Why are timelines valuable in a book presenting the history of something? Skim the book to see if there are any other timelines.
- One important characteristic of a book about a vehicle is that it gives vehicle specifications. Skim the book to find examples of how the author included the VW Beetles specifications.

Reading the Book:

Have students read the book independently or with a partner.

Comprehension Questions

After students have completed reading **Full Throttle: Beetle** gather students together for a discussion based on the questions below or assign students to answer the questions independently or with a partner.

- How has the VW Beetles history been affected by world history or events?
- What is one design element that has remained with the VW Beetle throughout its history? What has changed?

BLM: Extension Activity

Students may complete the Venn diagram on the next page to compare the original Type I VW Beetle to the newer model we see on our roads today.



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Name: _____

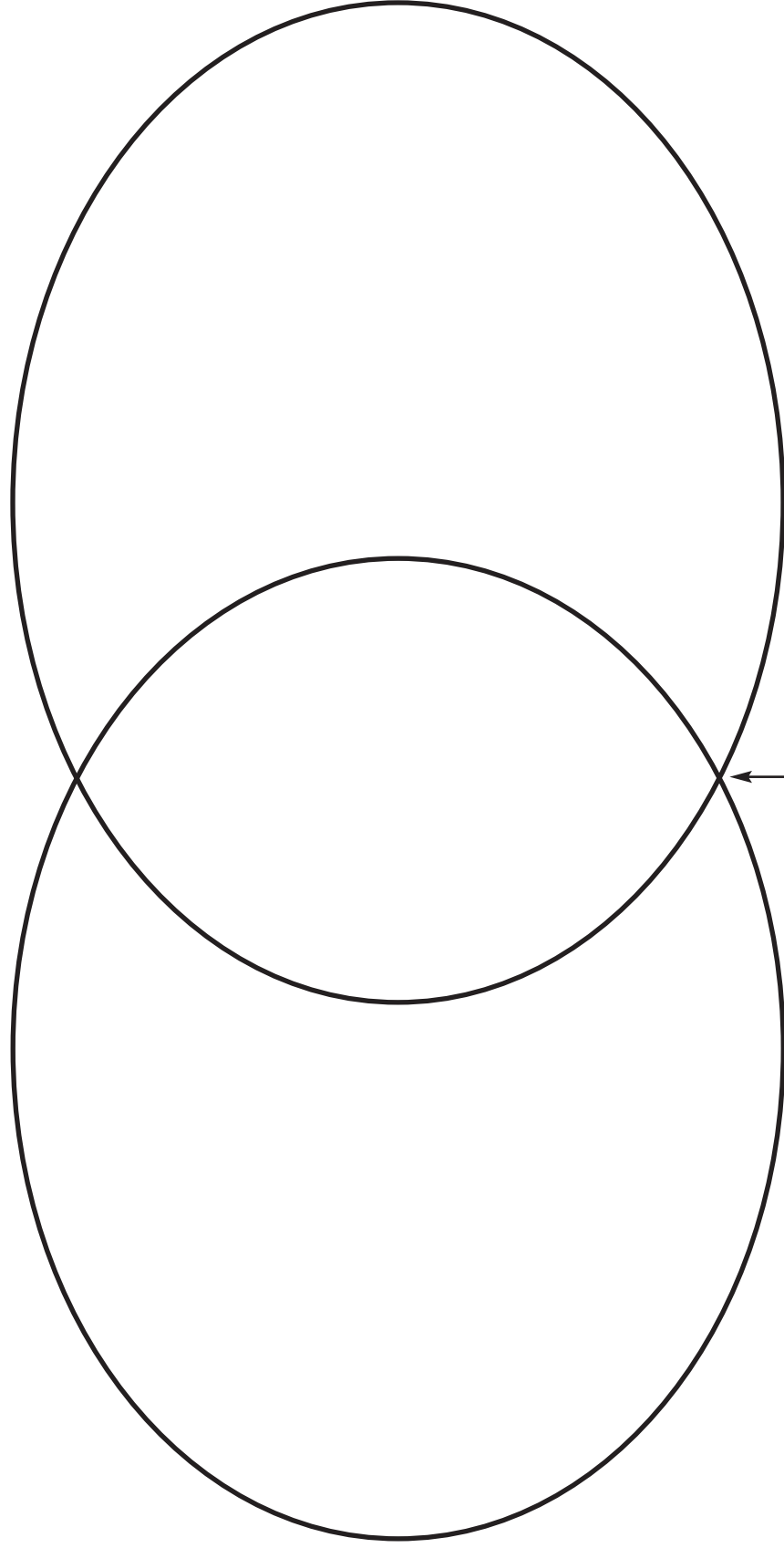
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VW Beetle Comparison

Directions: Use the Venn diagram to compare the original Type 1 VW Beetle to the new VW Beetle.

Type 1 VW Beetle

New VW Beetle



Both