



Summary

Fighting Forces On Land: M113 Armored Personnel Vehicle explains the history and development of the Armored Personnel Vehicle. It also describes the vehicle’s mechanical specifications and performance advantages during times of war.

Vocabulary		Comprehension Strategy	Genre Study	Text Features	
armor	caliber	Summarizing main idea, Inference, Using prior knowledge to understand text	Text structure: Description, Use of supporting details	table of contents	headings
compromise	diesel			photographs	captions
flexibility	modify			index	glossary
reconnaissance	role			bold glossary words	
rural	specialized				
tension	terrain				

Standards: Science and Social Studies

- Knows various settings in which scientists and engineers may work
 - Knows ways in which technology has influenced the course of history
 - Understands the people, events, problems, and ideas that were significant in creating history
 - Understands the use of technology to solve problems
- Kendall, J. S., & Marzano, R. J. (2004). *Content knowledge: A compendium of standards and benchmarks for K-12 education*. Aurora, CO: Mid-continent Research for Education and Learning (McREL). Online database: www.mcrel.org/standards-benchmarks/

Discussion Prompts Prior to Independent Reading

Vocabulary Building and Background Knowledge:
Read the title as students look at the cover. Ask students to talk about what they observe on the cover. Activate prior knowledge through discussion of the cover photograph. Introduce students to the vocabulary words by having them look at the glossary on pages 30 and 31.

- Discussion questions:
- Read the definition for *armor*. Is all *armor* alike? What are some different types of *armor*?
 - When the military goes on a *reconnaissance* mission what are they doing?
 - Read the definition for *terrain*. What type of *terrain* do we live in?

Genre Study and Text Features:
State that **Fighting Forces On Land: M113 Armored Personnel**

Vehicle is an informational text written to describe how this vehicle was developed. Ask students to browse the pages and note what text features are found. Point out that each chapter starts with a main idea paragraph and then provides further information in the photos and captions.

- Highlight prompts:
- Look at the table of contents. What are some things you might learn from reading this book?
 - The author tells us that this vehicle provides protection as well as mobility. Scan the book to find photos and captions that provide evidence of the M113’s ability to protect or move troops as needed.

Reading the Book:
Have students read the book independently or with a partner.

Comprehension Questions

- After students have completed reading **Fighting Forces On Land: M113 Armored Personnel Vehicle**, gather students together for a discussion based on the questions below or assign students to answer the questions independently or with a partner.
- Why does the author say that moving troops quickly is important for the outcome of war battles?
 - Name three examples of how the M113 can be modified for different purposes.
 - In what ways do you think the M113 has saved the lives of soldiers?

BLM: Extension Activity

Students may use the next page to create a web that shows the many adaptations of the basic M113.



Sadlier-Oxford

A Division of William H. Sadlier, Inc.
1-800-221-5175

www.sadlier-oxford.com

Copyright © by William H. Sadlier, Inc. All rights reserved.

EXTENSION ACTIVITY

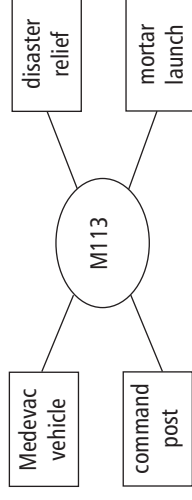
Fighting Forces on Land: M113 Armored Personnel Vehicle

Name: _____

Date: _____

Word Web

Directions: Create a web that shows the many adaptations of the basic M113. *Example web:*



A large, empty rectangular box with a black border, intended for the student to create their own word web for the M113. In the center of this box is a large, empty oval with the text "M113" written inside it, serving as a starting point for the student's web.