

NAME

Chapter 2 Lesson 3 (pp. 25–26)

Choose the Adjective or the Adverb

Activity In each sentence below, underline the word that is being modified, or described. Then circle either the adjective or adverb that correctly completes the sentence.

Tip

Adjectives describe nouns and pronouns. Adverbs describe verbs, adjectives, or other adverbs.

1. According to some people, the order in which we are born (significantly, significant) affects our personalities.
2. Firstborn children tend to be very (responsibly, responsible).
3. Firstborns are often (mature, maturely) for their age.
4. Did you know that a (recently, recent) study showed firstborns had higher IQs than their younger siblings?
5. I'm sure younger siblings object (strongly, strong) to that study!
6. Middle children tend to be more (social, socially).
7. They also negotiate (good, well) and are good peacemakers.
8. The youngest child is often more charming and (creatively, creative).
9. However, when it comes to discipline, youngest siblings do (poor, poorly).
10. While general ideas about birth order seem (easily, easy) to dismiss, some interesting facts support them.
11. One (amazingly, amazing) fact is that twenty-one of the first twenty-three American astronauts were firstborns.
12. A (surprising, surprisingly) large number of students at good colleges are firstborns.
13. Almost half of American presidents were firstborns, according to one (good, well) source.
14. How (closely, close) do these ideas describe your family?
15. I think many things other than birth order (greatly, great) influence who we are.