

NAME

Chapter 2 Lesson 2 (pp. 23–24)

Use the Best Descriptive Word**Activity A**

In each sentence below, cross out the vague modifier. On the line, write two precise modifiers that can replace it.

EXAMPLE The 1800s was bustling with ~~many~~ inventions. *numerous, abundant*

1. Women inventors in the 1800s made good contributions to the world.

2. For example, Sarah Mather invented a telescope that allowed submarines to see really deep into the ocean.

3. As a child, Margaret Knight began making great inventions, such as kites and sleds for her brothers.

4. One of Knight's inventions, a machine that makes flat-bottomed paper bags, is still used a lot today.

5. Sarah Sands worked hard to create a device for lifting and transporting people with physical disabilities.

Activity B

Choose the modifier that best completes each sentence.

1. The telephone is a (significant, cool) invention in history.
2. Alexander Graham Bell, a (good, brilliant) inventor, created it.
3. Bell invented the telephone at (an astonishingly, a very) young age.
4. He also invented (new, groundbreaking) techniques for teaching speech to people who were deaf.
5. Because Bell's techniques worked so (effectively, well), he founded an organization for the deaf.