

NAME

Chapter 3 Lesson 3 (pp. 41–43)

Make Subjects and Verbs Agree**Activity A** Circle the verb that agrees with the subject.**Tip**

Watch out for words that interrupt the subject and verb. The verb must agree with the subject, not with any word in a prepositional phrase.

1. Students in English class (write, writes) stories once a week.
2. Shelby, one of the most creative students in class, (smile, smiles) when she thinks about the story she will write.
3. The blank pages of her notebook (seem, seems) to wait for her pencil.
4. What (is, are) Shelby thinking?
5. This week, the story in her mind (start, starts) with a dream she had.
6. Her pencil quickly (begin, begins) scribbling notes from the dream.
7. In the dream, Shelby and her sister Laura (live, lives) in a tree house.
8. One day, a huge storm with terrible winds (come, comes).
9. The rain and winds from the storm (blow, blows) for a whole day.
10. During the storm, the tree house in the woods (fall, falls) down.
11. Shelby and Laura (show, shows) their frustration by arguing about where to go and what to do.
12. They finally (decide, decides) that they must leave the forest.
13. The journey, over 100 miles long, (take, takes) more than a month.

Activity B Fill in the blanks below with the correct form of the verb *be*, *have*, *has*, or *do*.

1. Shelby and Laura _____ all sorts of adventures.
2. In frightening situations, they _____ not show they are afraid.
3. Even without her dreams, Shelby _____ a very active imagination.
4. All the students in class _____ a good job writing stories.
5. Because her stories for class _____ so creative, she'll probably win the story contest this year.