

NAME

Chapter 1 Lesson 4 (pp. 21–25)

Use Clear, Direct Language**Activity A**

Each bold pronoun below has an unclear reference. Write a word that replaces the unclear pronoun and makes the sentence clear.

- _____ 1. It took Nick and Tony forty minutes to get to school, so **his** assignment was late.
- _____ 2. Ms. Jin told Serena that **she** needed to take her paper to school.
- _____ 3. The phone rang and the door buzzed, so I answered **it**.
- _____ 4. Freddy walked with Tom to the stop, and then **he** turned to go.
- _____ 5. I read the book before I saw the movie, and I was surprised at how much I liked **it**.

Activity B

Rewrite each sentence to correct the misplaced modifier.

EXAMPLE Wearing goggles, the experiment took three hours for Irma to finish.

Wearing goggles, Irma took three hours to finish the experiment.

1. Martin ate a bowl of cereal to prepare for the physics test for breakfast.

2. In science class, Marcel found a plastic student's airplane.

3. I twisted the rubber band to make a propeller over plastic.

4. Soaring past her desk, Maiah saw the model airplane.

5. Mr. Copanas said, "Please take time to look over the lab materials that are enclosed in the envelope with your partner."
