

NAME

Lesson 7.2 Compound and Collective Nouns

(pp. 173–174)

EXERCISE 1 Recognizing and Using Compound Nouns

Circle the compound noun in each group, and write its plural form.

Hint

A collective noun is singular (as in the example) when it refers to the group as a unit. It is plural when it refers to the individual members of the group.

EXAMPLE paragraph, peaceful, childhood, graphic *childhoods*

- hopelessly, craftsman, collection, selfish
- executive branch, female, tornado, worker
- exploration, frequency, audience, paintbrush
- justify, cross-reference, unable, metaphor
- brand-new, secretary of state, champion, reptile
- cafeteria, cracker, slingshot, rectangle
- topic sentence, telegram, holiday, Congress
- heroism, kindness, caretaker, diagram
- temperature, silver dollar, isolated, building
- Roman numeral, biography, balloon, lightning

EXERCISE 2 Recognizing and Using Collective Nouns

First, circle the collective noun in each group. Then use it in a sentence, as indicated in parentheses.

EXAMPLE two-year-olds, club, teaspoon, people (singular)

Our club is going to meet at noon.

1. bananas, poem, woman, band (singular)
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2. great-grandmother, team, bicycle, water (singular)
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3. jury, signature, contests, lipstick (plural)
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4. folktale, committee, quiet, American (plural)
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5. skin, crowd, notebook, costumes (singular)
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