

NAME

Lesson 7.1 Using Nouns

(pp. 171–172)

EXERCISE 1 Recognizing Nouns

Write each noun in the sentences below, and label it as *C* (common) or *P* (proper).

EXAMPLE Ancient people in Asia and Europe probably made the first shoes.

people—*C*; Asia—*P*; Europe—*P*; shoes—*C*

1. During the Stone Age, skins of animals were used to cover the feet.

2. Paintings in Egypt show men and women with sandals made of leather.

3. People in ancient Japan used rope to tie wooden clogs to their feet.

4. Soldiers in Rome wore high, heavy boots for long marches.

5. Modern sneakers, made of high-tech fabrics, are incredibly expensive!

Hint

Remember that abstract nouns name something that cannot be seen, heard, smelled, touched, or tasted. They may name a feeling (sadness) or a quality or idea (freedom).

EXERCISE 2 Classifying Nouns

Label each underlined noun as either *C* (concrete) or *A* (abstract) and either *S* (singular) or *P* (plural). Write *N* if the underlined word is not a noun.

EXAMPLE A.S Travel had importance for Stone Age people.

- _____ 1. For example, they had to move quickly to escape enemies.

- _____ 2. Fires and climate changes also caused them to relocate.

- _____ 3. For safety and convenience, Stone Age hunters built simple bridges.

- _____ 4. Men used logs or stones to cross rivers and streams.

- _____ 5. Scientists believe Stone Age people made boats from bark.

- _____ 6. How did early humans travel to Hawaiian or Japanese islands?

- _____ 7. Skis and simple sleighs were ideal for traveling in the winter.

- _____ 8. Stone Age people probably did not ski simply for fun or exercise.

- _____ 9. Early ski makers knew that long skis improved a person's balance.

- _____ 10. Many of the first roads were paths that animals had trampled down.