

NAME

Lesson 6.5 Direct and Indirect Objects

(pp. 159–160)

Hint

To find a direct object, ask *whom?* or *what?* after the action verb. To find an indirect object, ask *to what?* or *to whom?* (or *for what?* or *for whom?*) the action verb is done.

EXERCISE 1 Identifying Direct and Indirect Objects

Identify the underlined word(s) as *DO* (direct object) or *IO* (indirect object). If the word is not a direct or indirect object, write *N*.

- ___ 1. My grandmother sent me a postcard from Easter Island.
- ___ 2. She and my grandfather spent a week there.
- ___ 3. It is located in the Pacific Ocean thousands of miles off the coast of Chile.
- ___ 4. A Dutch explorer gave the island its name on Easter Sunday of 1722.
- ___ 5. Grandma showed us many amazing pictures from her trip.

EXERCISE 2 Recognizing Objects

In the sentences below, underline each direct object once and each indirect object twice. **NOTE:** Some sentences may have more than one indirect or direct object.

- 1. European explorers discovered mysterious stone statues on Easter Island.
- 2. Islanders apparently carved the figures from volcanic rock; the statues probably represent important ancestors or chiefs.
- 3. Mrs. Perez showed us photos of two of the statues, which are ten feet tall.
- 4. The almost 900 statues have puzzled archaeologists, engineers, and tourists for many years.
- 5. The island’s inhabitants must have built this statuary without the help of machines or metal tools.

EXERCISE 3 Writing Sentences

Write five sentences about something you have built or made—in school or at home. Include a direct object in each sentence and an indirect object in at least two sentences.
