

NAME .....

## Lesson 6.4 Compound Subjects and Verbs

(pp. 157–158)

### EXERCISE 1 Identifying Compound Subjects and Verbs

Underline the compound subjects once and the compound verbs twice. If a sentence has no compound subjects or verbs, write *N*.

#### Hint

One sentence contains both a compound subject and a compound verb.

1. Of all the planets, Jupiter spins the fastest and has the shortest day.
2. Neither Mercury nor Mars has rings or rotates clockwise.
3. Uranus and Neptune have a light blue color because of clouds of methane.
4. A NASA robot explorer will fly by Pluto in 2013 and provide a close-up look of its surface.
5. Venus has little water, and its atmosphere has a lot of carbon dioxide.

### EXERCISE 2 Combining Sentences

Revise the paragraph below to improve the style and eliminate repetition. Use a variety of compound subjects and compound verbs to combine sentences.

<sup>1</sup>Do you know the differences between comets and meteors? <sup>2</sup>Do your friends know the differences? <sup>3</sup>Rocks are a main ingredient of both. <sup>4</sup>So is ice. <sup>5</sup>Dust is also in comets and meteors. <sup>6</sup>However, comets are usually larger than meteors. <sup>7</sup>Comets move slowly. <sup>8</sup>They follow orbits. <sup>9</sup>A comet remains far away from the earth. <sup>10</sup>In contrast, most meteors do not follow a regular orbit. <sup>11</sup>Meteors enter our planet’s atmosphere. <sup>12</sup>They move quickly. <sup>13</sup>They last only a few seconds.

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