

NAME .....

**Lesson 7.7 Pronoun-Antecedent Agreement**

(pp. 183–184)

**EXERCISE 1 Choosing Correct Pronouns**

Underline the pronoun that agrees with its antecedent.

**Hint**

Use *his* or *her* when the antecedent is a singular indefinite pronoun, such as *anyone*, that could refer to both males and females.

- Hannah and Cora performed (their, her) duet in the first act of our school musical.
- Either Max or Kevin memorized (their, his) lines on time.
- Many in the cast arrived early for (his or her, their) daily rehearsals.
- Everybody in the cast should look for (his or her, their) names in the article.
- Neither Mrs. Jenkins nor Ms. Ling bought (her, their) tickets from us.
- Did someone leave (their, his or her) costume in the dressing room?
- Several of the girls remembered to check (their, her) microphones.
- Most of the music sounded good, didn't (they, it)?
- Were any of the props new, or had (it, they) been used before?
- Both directors did a fantastic job. (He, They) worked long hours.

**EXERCISE 2 Proofreading a Passage**

Find and cross out any incorrectly used pronouns in the passage below. Write the correct pronoun in the margin.

<sup>1</sup>Everyone in the cast and crew of Roosevelt Middle School's recent performance of *Grease* should be pleased at how their hard work paid off. <sup>2</sup>Each of the girls who played Sandy sang her songs beautifully, and both boys who played Danny showed his tremendous dance and acting abilities. <sup>3</sup>Nobody who saw the show last week will soon forget all the talent they saw on the stage. <sup>4</sup>The set design was excellent, too. <sup>5</sup>If people didn't know that young teens had painted the backdrops of Rydell High, he would think that professionals had done the work. <sup>6</sup>Congratulations to all of the students who were involved in the production. <sup>7</sup>If you see them around school, give him or her a well-deserved pat on the back.