

NAME

Lesson 6.1 Complete Sentences

(pp. 151–152)

EXERCISE 1 Revising Sentence Fragments

Write *F* if the word group below is a sentence fragment and *S* if it is a complete sentence. Rewrite each fragment as a complete sentence.

Hint

You will need to add, delete, or change words, capital letters, and punctuation marks as you revise sentence fragments.

EXAMPLE The California Gold Rush beginning in 1848. *F*

The California Gold Rush began in 1848.

1. James Marshall's discovery of gold flakes near Sutter's Mill.

2. When thousands of prospectors began pouring into California.

3. Immigrants from the East, the South, China, England, and Mexico.

4. The population of California's cities grew dramatically.

5. Hardly any women living in the mining camps.

EXERCISE 2 Identifying and Punctuating Sentences

Identify each sentence as *D* (declarative), *IM* (imperative), *IN* (interrogative), and *E* (exclamatory). Add a final period, question mark, or exclamation point.

- ____ 1. Please use the Internet to research James Marshall's life
- ____ 2. Wasn't he born in New Jersey
- ____ 3. In 1848, Marshall was working as a carpenter for John Sutter
- ____ 4. On a cold January day, Marshall spotted something shiny in some gravel
- ____ 5. When he picked up a few gold flakes, his heart started to race
- ____ 6. I wonder what he thought when he realized he had gold in his hand
- ____ 7. Did Sutter think he could keep the discovery of gold a secret
- ____ 8. The news of the gold spread incredibly fast
- ____ 9. Find two more facts about Marshall
- ____ 10. Marshall died a poor man, didn't he