

NAME .....

**Lesson 7.2 Plural and Possessive Nouns**

(pp. 159–160)

**EXERCISE 1 Forming Plural and Possessive Nouns**

Write the form of each noun below shown in parentheses.

**EXAMPLE** box (singular possessive) *box's*

1. tree (plural possessive) \_\_\_\_\_
2. class (plural) \_\_\_\_\_
3. Bess (singular possessive) \_\_\_\_\_
4. man (plural possessive) \_\_\_\_\_
5. Dr. Hernandez (singular possessive) \_\_\_\_\_
6. ski (plural possessive) \_\_\_\_\_
7. house (plural) \_\_\_\_\_
8. house (singular possessive) \_\_\_\_\_
9. teeth (plural possessive) \_\_\_\_\_
10. magazine (singular possessive) \_\_\_\_\_

**EXERCISE 2 Proofreading Sentences**

Circle any incorrect plural and possessive nouns in the sentences below, and write the correct form(s). If a sentence is correct as is, write C.

**Hint**

Three of the sentences are correct as is.

**EXAMPLE** What kind of game's did children in colonial time's enjoy?  
*games, times*

1. In Puritan families, time for childrens play was limited.
2. There were, of course, no factories to make toys.
3. Children and their parents' made most toys' out of simple objects.
4. Little girls' dolls were often made of cornhusks, rags, or clothing scraps.
5. Children's best playmates were often their brother's or sister's.
6. Popular toys included marbles, hoops, kites, and rocking horses.
7. In colonial times, Nine Mens Morrice was a popular board game.
8. Both players' goal is to line up three marker's in a row.
9. During the game, you may remove one or more of your opponents markers.
10. Brendans father has a book with the game's instructions and pictures of what the board and markers look like.