

NAME .....

**Lesson 8.5 Verbals**

(pp. 169–170)

**EXERCISE 1 Identifying Verbals**

Write *G* if the underlined word or phrase is a gerund, *P* if it is a participle, or *I* if it is an infinitive. Write *None* if the underlined word or phrase is not a verbal.

- \_\_\_ 1. My goal is to enter and complete a triathlon in the next three years.
- \_\_\_ 2. A triathlon involves swimming, biking, and running.
- \_\_\_ 3. Building my endurance for this race will be tough.
- \_\_\_ 4. I am a fairly good runner and cyclist, but I don't know how to swim well.
- \_\_\_ 5. The idea of doing a long-distance swim seems crazy!
- \_\_\_ 6. Exhausted, I might have to spend a lot of time floating on my back.
- \_\_\_ 7. For the last month, I have taken swim lessons.
- \_\_\_ 8. Cheering loudly, my best friend tries to encourage me.
- \_\_\_ 9. For the cycling stage, I have been riding on roads near my house.
- \_\_\_ 10. Most of the roads are very busy.
- \_\_\_ 11. When I get off the bike, I change into running shoes fast.
- \_\_\_ 12. In a mini-triathlon, I will have to run about 1.88 miles.
- \_\_\_ 13. Drinking enough water is important.
- \_\_\_ 14. Getting a massage would be a fantastic way to end the race!
- \_\_\_ 15. Are you possibly interested in training with me?

**EXERCISE 2 Writing with Verbals**

Write a paragraph of at least four sentences that describes one of your interests, hobbies, goals, or talents. Use and label at least one gerund, one participle, and one infinitive.

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