

NAME .....

**Lesson 9.5.5**

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**Adverbs****EXERCISE 1 Recognizing Adverbs**

Remember that many adverbs, such as the ones below, do not end in *-ly*.

almost  
more  
never  
not  
now  
so  
today  
yesterday

In the following paragraph, put one line under all the adverbs. Add a second line under the adverbs that serve as intensifiers.

**EXAMPLE** We should value the Smithsonian Institution very highly.

<sup>1</sup> It is so surprising to me that the English scientist James Smithson left this gift to the United States, a country he never saw. <sup>2</sup> More amazing is that Americans nearly lost Smithson's gift because some members of Congress stubbornly refused to let the federal government accept it. <sup>3</sup> That surely would have been a very great loss to learning in the United States! <sup>4</sup> I learned that it was largely through the efforts of former president John Quincy Adams, who served in Congress after leaving the White House, that Americans finally gained this extraordinary legacy in 1846. <sup>5</sup> The Smithsonian's first home, the building known today as the Castle, was completed in 1855. <sup>6</sup> Almost certainly, my favorite place is the huge National Air and Space Museum.

**EXERCISE 2 Using Adverbs to Revise Sentences**

Revise the following sentences on the lines below, adding adverbs to provide more information and create interest for the reader. Add at least one adverb to each sentence.

**EXAMPLE** She visited the museum.

*She only visited the museum yesterday.*

1. What does she like about the museum?

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2. I am moved by exhibits like the *Spirit of St. Louis*.

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3. A crowd waited to see a new exhibit.

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4. My friend waved to me from the museum steps.

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5. I ran into the museum guard.

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