

NAME .....

## Lesson 11.6.5 Correcting Run-on Sentences

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### EXERCISE 1 Recognizing Run-on Sentences

Label each item as *R* (run-on) or *C* (complete).

**EXAMPLE**   R   Skaters enjoy a fun hobby, they also practice a difficult sport.

1. \_\_\_\_\_ Skaters learn more complex jumps, they increase their risk of injury.
2. \_\_\_\_\_ Coaches, doctors, and scientists are trying to make skating a safer sport.
3. \_\_\_\_\_ Some skaters wear devices called tibial accelerometers, these machines measure the amount of force on a skater’s leg.
4. \_\_\_\_\_ Another invention gives doctors and trainers valuable data it measures the amount of oxygen and carbon dioxide in a skater’s lungs.
5. \_\_\_\_\_ According to a study by the National Hockey League, incorrectly sharpened skates lead to many injuries.
6. \_\_\_\_\_ Trainers want to develop better and safer ways for skaters to train off the ice.
7. \_\_\_\_\_ A figure skater who lands many jumps in a row during practice feels more confident; he or she also greatly increases the risk of injury.
8. \_\_\_\_\_ Some coaches limit the number of jumps per practice session this seems to reduce the likelihood of hip injuries.
9. \_\_\_\_\_ Top young hockey players and figure skaters train for hours each day, so experts are studying muscle and bone development in young skaters.
10. \_\_\_\_\_ Coaches may delay teaching certain jumps, they worry about injuries to the skater’s muscles and skeleton.

Two independent clauses joined by a semicolon are a complete sentence. Two independent clauses joined by a comma are a run-on sentence—unless you add a conjunction after the comma.

**Examples:**

The skater was tired; he ended his practice early.

The skater was tired, **so** he ended his practice early.

### EXERCISE 2 Revising Run-On Sentences

Choose two run-on sentences from Exercise 1. Write correct versions of those sentences below.

**EXAMPLE** Skaters enjoy a fun hobby, and they also practice a difficult sport.

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