

NAME

Lesson 11.6.3 Correcting Sentence Fragments

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EXERCISE 1 Recognizing Sentence Fragments

Your co-worker has asked you to review the rough draft of a memo. Read the text, and underline each sentence fragment.

EXAMPLE Please e-mail this memo by Tuesday morning. All employees of the company, in all divisions.

¹The company’s Safety Committee wants to remind you that participation in fire drills is mandatory. ²When important deadlines are looming. ³It’s easy to say, “I’ll just finish this and then go downstairs.” ⁴However, your safety is more important. ⁵Than any deadline. ⁶If a fire or another emergency were to take place. ⁷A speedy response would be essential. ⁸When we have an official fire drill. ⁹Representatives from the local fire department. ¹⁰They measure how quickly we are able to evacuate all employees from the building. ¹¹Last month, it took six minutes. ¹²Could be better. ¹³Safety matters! ¹⁴When you hear that alarm bell sound. ¹⁵Please react quickly and calmly.

An adverb clause is not a complete sentence. Adverb clauses begin with a subordinating conjunction.

Example of subordinating conjunctions:

- although
- as soon as
- even though
- now that
- unless
- whenever

EXERCISE 2 Eliminating Sentence Fragments

Rewrite each item to correct all sentence fragments. You may join a fragment to a complete sentence before or after it, add some words, or delete some words.

EXAMPLE If a disaster strikes. Do you know what to do?
Do you know what to do if a disaster strikes?

1. Amanda Ripley is a journalist. Who has reported on many types of disasters.

2. She wrote a book. *The Unthinkable: Who Survives When Disaster Strikes—and Why.*

3. Ripley interviewed many people. Individuals who had survived fires and floods.

4. She learned that it’s important to pay attention during fire drills. And safety briefings.

5. During a disaster. A person’s brain recalls a physical memory. (Walking down a stairwell during a fire drill, for example.) Responds to that memory faster and more precisely than to words.

