

NAME .....

**Lesson 11.6.1 Using Complete Sentences**

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**EXERCISE 1 Recognizing Sentence Fragments**

Read the reporter’s notes below. Label each sentence fragment as *F* (fragment). Label each complete sentence as *D* (declarative), *IM* (imperative), *IN* (interrogative), or *E* (exclamatory).

**EXAMPLE**   F   Musical instruments having existed for thousands of years.

1.        Scientists have discovered three flutes that are about 35,000 years old!
2.        In the Hohle Fels Cavern, which is in the southwest part of Germany.
3.        The oldest musical instruments ever discovered!
4.        It’s an impressive find.
5.        Although one of the flutes was made from the wing bone of a vulture.
6.        The other two out of some other kind of bone, possibly mammoth tusks.
7.        Five other flutes from this era already discovered.
8.        What does this discovery tell us about prehistoric life?
9.        May have been common to play music as part of religious ceremonies.
10.        Or just for entertainment?
11.        According to experts, music may have made social networks stronger or larger.
12.        In order to help ancient peoples survive, perhaps?
13.        Music perhaps a part of everyday life 50,000 years ago.
14.        Evidence still to be discovered.
15.        Think of the creativity our distant ancestors had.

Remember that some fragments are long and some complete sentences are short.

**Fragment:**

Stringing together lots of words, but not necessarily a complete thought.

**Sentence:**

You try it!

**EXERCISE 2 Understanding Sentence Purposes**

Work with a partner to write five complete sentences that express your reaction to what you have learned from reading the reporter’s notes above. Include at least one example of each sentence purpose—declarative, imperative, interrogative, and exclamatory—and label each.

**EXAMPLE** What other ancient instruments have people discovered? (interrogative)

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