

NAME .....

## Lesson 11.5.4 Adjectives

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### EXERCISE 1 Recognizing Adjectives

Underline the adjectives in the following sentences, including proper adjectives, articles, predicate adjectives, and possessive pronouns.

**EXAMPLE** The ironclad Merrimac was a historic warship of the Confederate navy.

1. The Northern blockade of Southern ports was successful and destructive.
2. The cash-poor South needed an inexpensive method to acquire an armored warship that could break through this strangling wooden barrier of Union vessels.
3. The *Merrimac* had itself once been a conventional wooden ship that was part of the American fleet.
4. The Confederacy had modified the former U.S. Navy vessel, however, by putting an iron-covered housing on top of its wooden hull.
5. On the memorable day the rebuilt, ground-breaking warship appeared, the weather was sunny and still.

### EXERCISE 2 Using Adjectives to Revise Sentences

To decide whether to use a comma between two adjectives preceding a noun:  
 (1) Put *and* between them.  
 If *and* makes sense, use a comma.  
 (2) If *and* doesn't make sense, don't use a comma.

Revise the following sentences on the lines below, using adjectives to provide more information and create interest for the reader.

**EXAMPLE** The two warships fought a battle.  
 The two **strange, revolutionary** warships fought a **deadly naval** battle.

1. We took a drive to see the museum.  
\_\_\_\_\_
2. A review had appeared in a magazine.  
\_\_\_\_\_
3. The divers found the wreck.  
\_\_\_\_\_
4. The exhibit was new.  
\_\_\_\_\_
5. We bought a book at the gift shop.  
\_\_\_\_\_